



STRATEGIC PLAN 2019-2023



SIENA
COLLEGE
CAMBERWELL

Mission

Siena College, a Catholic secondary school in the Dominican tradition, engages young women in a challenging education that empowers them with the personal resources to make a difference in the world, by searching for truth through a culture of lifelong learning.

Vision

As a vibrant, faith filled Catholic community with a commitment to justice, truth, reconciliation and compassion, we honour the sacred dignity of each person.

We aspire to provide exemplary and innovative education that will challenge young women to achieve their personal best and to embrace the future with hope, courage and confidence.

In the spirit of St Catherine of Siena, by word and action, we encourage young women to identify their strengths, enhance their sense of self-worth and be open to new ideas.

Values

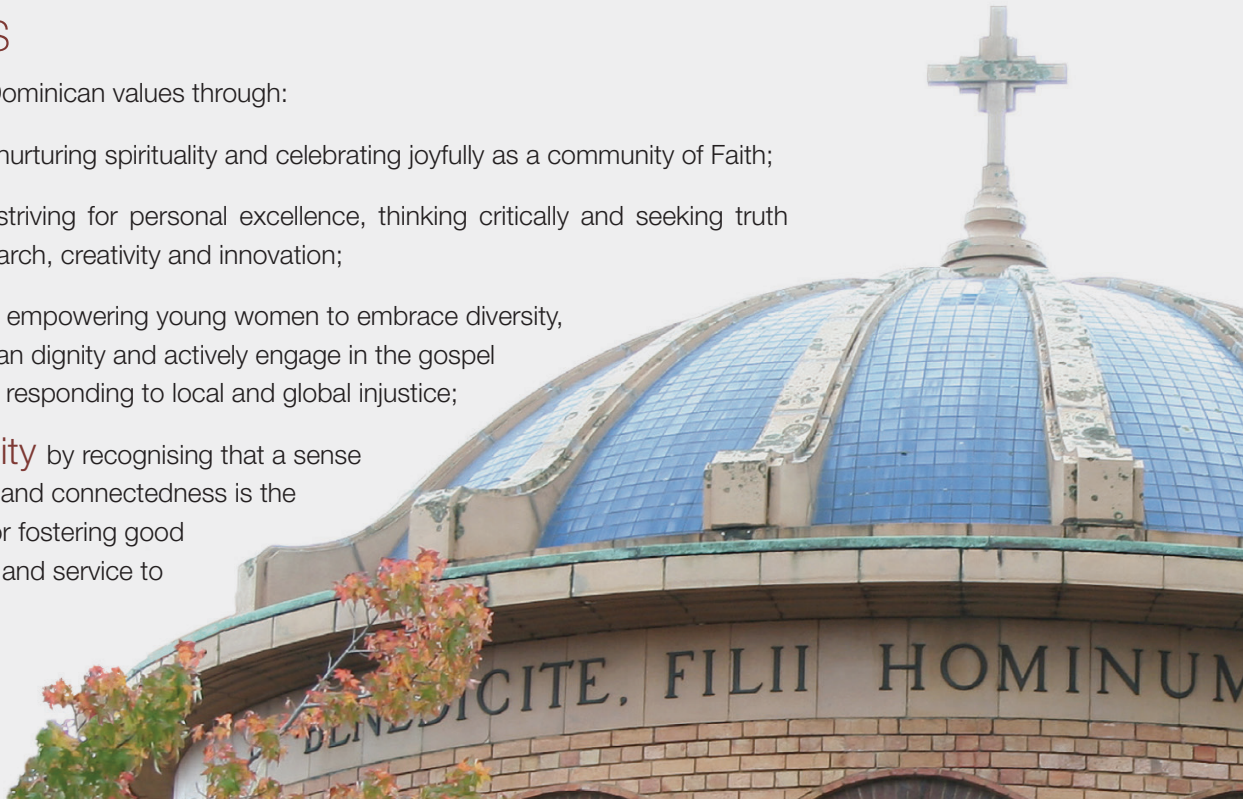
We live the Dominican values through:

Prayer by nurturing spirituality and celebrating joyfully as a community of Faith;

Study by striving for personal excellence, thinking critically and seeking truth through research, creativity and innovation;

Justice by empowering young women to embrace diversity, respect human dignity and actively engage in the gospel imperative of responding to local and global injustice;

Community by recognising that a sense of belonging and connectedness is the foundation for fostering good relationships and service to others.





Faith and Catholic Identity

Promote and practise the gospel values of Jesus animated by Catholic tradition and the Dominican story by:

- 1.1** Creating a welcoming, inclusive and diverse environment, where each person is respected as an individual loved by God
- 1.2** Nurturing spirituality in the lives of the students where life and culture meet in ways that are meaningful and powerful
- 1.3** Ensuring that the Catholic identity of the College is promoted, sustained and enriched through active participation in the life of the Church
- 1.4** Participating fully in a robust program of faith experiences based around engagement with the Gospel and our Dominican heritage
- 1.5** Creating opportunities for interfaith dialogue and encounter leading to action
- 1.6** Empowering students to be authentic contributors to respectful relationships and the common good by reflecting and acting on issues of justice





Contemporary Learning and Teaching

Provide effective and inclusive learning opportunities for all students by:

- 2.1** Promoting and valuing excellence in learning
- 2.2** Preparing and supporting students to contribute constructively to a globalised world
- 2.3** Enhancing learning and teaching through reflection, collaboration and evidence based practice
- 2.4** Providing opportunities to learn and utilise the skills of critical and creative thinking, questioning, reflection and problem solving
- 2.5** Designing and delivering engaging, authentic and transformative learning opportunities
- 2.6** Promoting a culture of professional excellence and shared practice based on contemporary and relevant professional learning
- 2.7** Optimising the use of current and emerging technologies





Student Wellbeing

Sustain and enrich a culture and community that encourages wellbeing, learning and growth by:

- 3.1** Cultivating safe physical and social environments that are positive, predictable, structured and familiar
- 3.2** Embedding a school culture of safeguarding all students
- 3.3** Developing a whole school, strengths based, restorative approach to teaching social and emotional literacy
- 3.4** Building a shared sense of purpose by fostering authentic partnerships with families
- 3.5** Working in partnership with students, staff and families to build resilience and self efficacy
- 3.6** Developing the professional capacity of staff to understand the connection between student wellbeing and the learning process
- 3.7** Developing student voice and agency



Community Engagement

Foster collaborative relationships at the local and global level by reflecting on, discerning and contributing to the common good by:

- 4.1** Developing innovative partnerships and alliances with the wider community
- 4.2** Strengthening the affiliation of alumnae with the College
- 4.3** Promoting the Siena College brand through collaborative partnerships and networking
- 4.4** Enhancing the College's culture of philanthropy
- 4.5** Promoting beneficial relationships with the past, present and future communities including prospective families
- 4.6** Fostering community partnerships that provide opportunities for students and staff through learning and service
- 4.7** Nurturing a professional staff culture that is inclusive, supportive and diverse
- 4.8** Facilitating professional learning opportunities to build capacity of staff



Governance and Leadership

Maintain collaborative, ethical governance and visionary, innovative leadership by:

- 5.1** Setting vision based strategic directions in the best interest of the College, informed by the Mission Statement and the Strategic Goals, and consistent with the Board's obligations to Dominican Education Australia (DEA)
- 5.2** Serving and protecting the best interests of the College by responsible and transparent fiscal management, and by ensuring timely accountability at appropriate levels
- 5.3** Fostering an open, challenging and engaging board culture
- 5.4** Providing opportunity for board members' induction and formation in the Dominican tradition and in governance issues
- 5.5** Strengthening the quality of board stewardship including succession planning, goal setting and oversight of capital development
- 5.6** Exercising prudent oversight of policies and processes to ensure that the College complies with all legislative requirements
- 5.7** Overseeing the implementation, monitoring and review of a comprehensive risk management framework
- 5.8** Being responsible for the appointment, employment, review and ongoing support of the Principal
- 5.9** Ensuring a child safe environment and culture in the College in accordance with legislative requirements and professional standards
- 5.10** Having oversight of the philanthropic endeavours and community partnerships in the College
- 5.11** Monitoring enrolment trends and endorsing the College brand by being aware of the intergenerational viability of the College





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